The mission of the Jewish Early Childhood Education Initiative (JECEI) is to transform Jewish early childhood centers into Jewish family life centers that ignite a desire and commitment in families to continue Jewish learning and living beyond the early childhood experience.

## JECEI LOGIC MODEL ASSUMPTIONS

Approved by the JECEI Board May 2008

The JECEI Logic Model is based on the following assumptions:

- JECEI schools model a way of engaging families in a lifelong Jewish journey.
- The JECEI model is inspired by Jewish values and ideas, Reggio Emilia philosophy, and emotionally responsive practice.
- All the strategic outputs will be completed in order to achieve the desired outcomes in the time prescribed.
- The JECEI model increases the capacity of lay and professional leaders to effect change.
- JECEI schools offer unprecedented high quality that will increase the number of engaged Jewish families.
- High quality schools demand professionally educated staff who are compensated fairly.
- As you increase the number of high quality JECEI schools, it will increase the demand for high quality JECE.
- Nationally marketing the JECEI brand will act as a catalyst to increase the demand for high quality JECE.
- Increased demand will increase enrollment in JECE schools.

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## Logic Model JECEI - Jewish Early Childhood Education Initiative Approved By the JECEI Board May 2008

Resources/ Inputs	Strategic Outputs	Target Constituencies In JECEI Schools	Short-Term Outcomes: 1-2 years	Mid-Term Outcomes: 3-5 years	Long-Term Outcomes
Financial Partners (national and community) Board of Directors Managing Partner Professional Delegates JECEI Staff Coaches and Consultants	Develop and implement JECEI's model (inspired by Jewish values & ideas, Reggio Emilia philosophy and emotionally responsive practice) to achieve desired outcomes By .Providing on-site consultative support to JECEI schools and communities • Providing an interactive website for JECEI schools, communities and families •Conducting retreats for JECE professionals and lay leaders to disseminate the JECEI model .Developing a Jewish life -long learning	Leadership and Educators Impacted Directly by JECEI Staff	<ul> <li>Increase competency of professionals to lead and effect change</li> <li>Increase competency of teachers in Jewish learning and early childhood education</li> <li>Increase competency of lay people as leaders and partners</li> <li>Enhance communication and deepen relationships between parents &amp; teachers</li> <li>Schools begin to operate in consonance with the JECEI model</li> </ul>	The culture of a JECEI school promotes an engaging way of learning and reflecting on Jewish life The JECEI school is a cherished resource of the host institution Accredited schools benefit from JECEI branding and marketing JECEI cluster schools create a network that sustains their continued implementation of the JECEI model	Sustain and expand the number of high quality JECEI schools in which Jewish families <b>choose</b> <b>to enroll</b> in order to <b>increase</b> the number of Jewish children enrolled in high quality JECE schools▲
Outside Consultants Think Tanks Partnership with JECE schools and host institutions	<ul> <li>Developing a sewish file -fong icarining program for children, parents and educators</li> <li>Developing an accreditation process</li> <li>Conducting research &amp; evaluation to determine if outcomes are achieved, to improve delivery of services, and to refine the model</li> <li>Jimplementing marketing, branding and communication plans</li> </ul>	Children and Families Impacted Directly by School and Community Lay and Professional Leaders	Children and families are actively engaged in Jewish life and learning in the JECEI schools Parents value the JECEI school as a place to learn about parenting & to explore Jewish life Parents begin to connect with other parents	Families expand their connection to the larger Jewish community Parents sustain connections with other parents The JECEI school(s) promotes Jewish living and learning in the community	To move families with young children toward <b>enriched</b> Jewish life and ongoing Jewish learning